

Week: Mar 30 – April 3, 2020 Home Activity In-kind Report

Linking home to school...YOU are the primary teacher of your child. These LINKS activities are an extension of the curriculum used in your child's Head Start classroom. Adjust the activity to meet the individual needs of your child.

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Physical
Pretend your house is full of mud puddles and your job is to jump over them without getting wet and dirty!

5 _____
Initials



Social Emotional
Have a "Hug-O-War". (see back)

3A _____
Initials

Literacy
Take a trip to the library and check out some new books.

17A _____
Initials



Math
Set out different sized bowls and pots. Do they fit inside each other? Line them up from smallest to largest.

22A _____
Initials

Literacy
Pick a letter of the week and put it on the refrigerator. Find things all week that begin with that letter.

16A _____
Initials

Math
Cut 10 circles from paper. Write numbers 1-10 on them. Help your child put them in order.

20A _____
Initials

Science
Make "Dryer Lint Paper Mache". (see back)

7A _____
Initials

Arts
Paint a picture with cut flowers, a leaf or a stick.

33 _____
Initials

Language
Talk about opposites. Find objects that are big and small, soft and hard, short and tall.

9A _____
Initials

Creative Arts
"Make a Windsock". (see back)

33 _____
Initials



Nutrition
Have a picnic outdoors today.

14B _____
Initials

Cognitive
Listen to the sounds outdoors. What is making the sounds? Can you make the same sounds?

12B _____
Initials

Cooking
Have a dipping lunch. Dip different fruits and vegetables in yogurt, peanut butter, cream cheese and vegetable dip.

7A _____
Initials



Literacy
Practice "Tongue Twisters". (see back)

15B _____
Initials

Physical
Get a paintbrush and a pail of water. Go outside and paint things with water.

7A _____
Initials



Social Emotional
Make different faces in the mirror. Try to make a happy, sad, angry and surprised face.

2B _____
Initials

Office Use

Total

Total

Total

Total

Page Total

Parent/Caregiver Name: _____ Please Print Parent/Caregiver Signature: _____

Child's Name: _____ Please Print Classroom: _____

Staff Signature: _____ Date: _____

**** LINKS CAN BE TURNED IN ANY TIME DURING THE SCHOOL YEAR****

Weekly Parent Tip: Phonological Awareness

Preschool children begin to develop phonological awareness through:

- Language play
- Exposure to poems, songs, and nursery rhymes
- Language awareness games
- Rhythmic activities
- Phonological games and activities
- Patterned or other predictable text



Hug-O-War

I will not play at tug-o-war
I'd rather play at hug-o-war
Where everyone hugs
Instead of tugs
Where everyone giggles
And rolls on the rug
Where everyone kisses
And everyone grins
And everyone cuddles
And everyone wins!



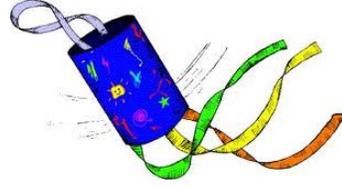
Tongue Twisters

Larry likes lemon lollipops.
Kate cuddles kittens.
Nellie needs nickels.
Friendly Frank flips fine flapjacks.
The bluebird blinks.
Fat frogs flying fast.



Windsock

1. Take a colored paper lunch bag and cut the bottom off the bag.
2. Decorate the bag with items around the house (glitter, markers, crayons, buttons etc.)
3. Punch 2 holes in the top and tie yarn to make a hanger.
4. Glue, staple or tape streamers to the opposite end of the windsock.
5. Hang up and enjoy the beautiful colors!



Dryer Lint Paper-Mache

- 3 cups dryer lint
2 cups water
2/3 cup flour
- Mix the water and lint together in a large saucepan, stirring well.
 - Slowly add the flour. Mix well. Cook over medium heat, stirring constantly until the mixture holds together, forming peaks.
 - Cover any object with the paper mache and allow to dry for 4-5 days.
 - Paper mache is best used to cover a container such as a jar, box, or bottle.