** LINKS CAN BE TURNED IN ANY TIME DURING THE SCHOOL YEAR**

<table>
<thead>
<tr>
<th>Physical</th>
<th>Social Emotional</th>
<th>Literacy</th>
<th>Math</th>
<th>Office Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pretend your house is full of mud puddles and your job is to jump over them without getting wet and dirty!</td>
<td>Have a “Hug-O-War”. (see back)</td>
<td>Take a trip to the library and check out some new books.</td>
<td>Set out different sized bowls and pots. Do they fit inside each other? Line them up from smallest to largest.</td>
<td>Use</td>
</tr>
<tr>
<td>5</td>
<td>3A</td>
<td>17A</td>
<td>22A</td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>Initials</td>
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<tr>
<th>Literacy</th>
<th>Math</th>
<th>Science</th>
<th>Arts</th>
<th>Creative Arts</th>
<th>Nutrition</th>
<th>Cognitive</th>
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<tr>
<td>Pick a letter of the week and put it on the refrigerator. Find things all week that begin with that letter.</td>
<td>Cut 10 circles from paper. Write numbers 1-10 on them. Help your child put them in order.</td>
<td>Make “Dryer Lint Paper Mache”. (see back)</td>
<td>Paint a picture with cut flowers, a leaf or a stick.</td>
<td>“Make a Windsock”. (see back)</td>
<td>Have a picnic outdoors today.</td>
<td>Listen to the sounds outdoors. What is making the sounds? Can you make the same sounds?</td>
<td>Make different faces in the mirror. Try to make a happy, sad, angry and surprised face.</td>
<td>Use</td>
</tr>
<tr>
<td>16A</td>
<td>20A</td>
<td>7A</td>
<td>33</td>
<td>9A</td>
<td>14B</td>
<td>12B</td>
<td>7A</td>
<td>2B</td>
</tr>
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<td>Talk about opposites. Find objects that are big and small, soft and hard, short and tall.</td>
<td>“Make a Windsock”. (see back)</td>
<td>Practice “Tongue Twisters”. (see back)</td>
<td>Get a paintbrush and a pail of water. Go outside and paint things with water.</td>
<td>Make different faces in the mirror. Try to make a happy, sad, angry and surprised face.</td>
<td>Use</td>
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<tr>
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<td>15B</td>
<td>7A</td>
<td>7A</td>
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Parent/Caregiver Name: _____________________________________________

Parent/Caregiver Signature: _________________________________________________

Child’s Name: ______________________________________________________

Classroom: _____________________________________________________________

Staff Signature: _______________________________________________________

Date: ___________________________________________________________________

** LINKS CAN BE TURNED IN ANY TIME DURING THE SCHOOL YEAR**
### Weekly Parent Tip: Phonological Awareness
Preschool children begin to develop phonological awareness through:

- Language play
- Exposure to poems, songs, and nursery rhymes
- Language awareness games
- Rhythmic activities
- Phonological games and activities
- Patterned or other predictable text

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### Hug-O-War

I will not play at tug-o-war  
I’d rather play at hug-o-war  
Where everyone hugs  
Instead of tugs  
Where everyone giggles  
And rolls on the rug  
Where everyone kisses  
And everyone grins  
And everyone cuddles  
And everyone wins!

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### Tongue Twisters

Larry likes lemon lollipops.  
Kate cuddles kittens.  
Nellie needs nickels.  
Friendly Frank flips fine flapjacks.  
The bluebird blinks.  
Fat frogs flying fast.

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### Windsock

1. Take a colored paper lunch bag and cut the bottom off the bag.  
2. Decorate the bag with items around the house (glitter, markers, crayons, buttons etc.)  
3. Punch 2 holes in the top and tie yarn to make a hanger.  
4. Glue, staple or tape streamers to the opposite end of the windsock.  
5. Hang up and enjoy the beautiful colors!

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### Dryer Lint Paper-Mache

3 cups dryer lint  
2 cups water  
2/3 cup flour  

- Mix the water and lint together in a large saucepan, stirring well.  
- Slowly add the flour. Mix well. Cook over medium heat, stirring constantly until the mixture holds together, forming peaks.  
- Cover any object with the paper mache and allow to dry for 4-5 days.  
- Paper mache is best used to cover a container such as a jar, box, or bottle.