Week: April 13 – April 17, 2020  Home Activity In-kind Report

Linking home to school...YOU are the primary teacher of your child. These LINKS activities are an extension of the curriculum used in your child's Head Start classroom. Adjust the activity to meet the individual needs of your child.

<table>
<thead>
<tr>
<th>Literacy</th>
<th>Physical</th>
<th>Math</th>
<th>Language</th>
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<td>Make up a story</td>
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<td>Place some change</td>
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<td>together. Write</td>
<td>through your</td>
<td>on the table</td>
<td>tell you 3</td>
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<td>it down and</td>
<td>house. How many</td>
<td>(pennies, nickels,</td>
<td>things that make</td>
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<td>read it often.</td>
<td>steps does it</td>
<td>dimes, quarters).</td>
<td>them happy. Share 3</td>
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<td>take to get from</td>
<td>Have your child</td>
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<td>one room to</td>
<td>sort them into</td>
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** Literacy
Make up a story together. Write it down and read it often.

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** Math
Place some change on the table (pennies, nickels, dimes, quarters). Have your child sort them into piles. Now count them.

** Language
Have your child tell you 3 things that make them happy. Share 3 things that make you happy.

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Parent/Caregiver Name: ______________________________________________
Parent/Caregiver Signature: __________________________________________
Child’s Name: _______________________________________________________
Classroom: _________________________________________________________
Staff Signature: _____________________________________________________
Date: ______________________________________________________________________

** **LINKS CAN BE TURNED IN ANY TIME DURING THE SCHOOL YEAR**

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** Office Use**

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### Weekly Parent Tip: Science

Tips for encouraging science exploration:

- Children between the ages of birth and six are sensory explorers—which means that they take in knowledge best through their senses.
- They gain a better understanding when they involve themselves in activities that bring them into direct contact with the natural world.
- Encourage your child to have physical contact with nature—grass, water, and so on.
- Sniff odors and fragrances of the outdoors.
- Give them time to explore!

### Snowy Paint

**Ingredients:**
- 1 cup white school glue
- 1 cup white shaving cream
- food coloring

**Instructions:** Mix the glue and shaving cream together in a bowl. Add food coloring if you wish. Paint a foamy creation.

### Banana Rolls

**Ingredients:**
- 1 banana
- 2 tablespoons peanut butter
- 1/4 cup rice cereal

**Instructions:** Peel and cut bananas into quarters crosswise. Spread with peanut butter. Roll in rice cereal.

### Playdough

**Ingredients:**
- 1 1/2 cups salt
- 1 cup water
- 4 cups flour
- 1/2 cup cooking oil
- 1 tsp. alum (or cream of tartar)
- food coloring

**Instructions:** Mix dry ingredients in a plastic bowl. Add oil and water gradually. Knead in food coloring.

### Goop

**Ingredients:**
- 3 parts white school glue
- 1 part liquid starch

**Instructions:**
- Add food coloring
- or
- 1 box cornstarch
- water (add slowly)

Add ingredients and let your child enjoy touching, squeezing and playing!

### Kool-Aid Playdough

**Ingredients:**
- 2 1/2 cups flour
- 1/2 cup salt
- 2 cups boiling water
- 3 tbsp oil
- 2 packages dry unsweetened Kool-Aid

**Instructions:** Mix dry ingredients in a bowl. Mix liquids together, then pour into dry ingredients. Stir until it forms a ball. As the mixture cools it will become less sticky. Remove from bowl and knead until smooth.

### Fingerpaint

**Ingredients:**
- 2 cups water
- 1/4 cup flour
- 2 tablespoons cornstarch
- 4 tablespoons cold water

**Instructions:**
Mix 2 cups water and flour in a pot on the stove. Stir constantly, bringing to a simmer. In a separate bowl, mix cornstarch and 4 tablespoons of water together. This will make a paste. Stir the paste into the simmering flour mixture. Cool. Use small amounts of food coloring or water colors to add color to the paint.