** LINKS CAN BE TURNED IN ANY TIME DURING THE SCHOOL YEAR**
What Goes Together?
- Gather some real objects that go together (shoe and sock, flowers and vase, cup and saucer, hammer and nail, baseball and bat, comb and brush, etc.).
- Place the real objects you have collected on a table or on the floor.
- Make sure the objects that go together are separated from each other.
- Ask your child to find the two objects that go together.
- Invite them to tell you why they go together.

Summertime Snowman
- After a rain (or use the hose), use your hands to gather up a big mound of mud.
- Begin to make balls just as if you were going to make a snowman. If the mud is too squishy to hold together, find some drier dirt under a big leafy tree or somewhere where it didn’t get quite so wet. Mix the dry dirt into the mud until it is stiff enough to shape with your hands.
- Use pebbles, twigs, slivers of wood or anything you can find for eyes, ears, nose, mouth and any other features. Be sure to wear old clothes and shoes!

Collect The Rain
Have you ever wondered exactly how much water falls into your backyard when it rains? Here is a simple experiment that will help you find out.
- Place a butter tub or a similar container outside when it begins to rain. You might even note the time you set it out.
- After the rain, bring in the container. Note the time when you bring the container in.
- Use a measuring cup to see how much rain you collected.
- How long did it take to get that much?
- Compare today’s rain with another day. Chart the rain for a month or two. Add your findings for a total rainfall amount.

Tulips
Materials needed: Assorted colored construction paper, a pencil, scissors, glue, and a ruler.
- Draw your hand with your fingers together. Make two hands any color for the tulip and two green hands for the leaves.
- Cut out the hands.
- Glue the hands that are not green together.
- Trace the outline of the ruler on green paper and cut it out (this is the stem).
- Glue the two green hands on the green ruler shape.

Weekly Parent Tip: Computers
- The computer is more useful when it extends natural play.
- Children need time to play creatively and to share their inventions and discoveries.
- Adult participation and interaction is essential to support learning experiences.
- They also need lots of opportunities to make decisions, to take turns and to gain mastery over an activity.
- Although you don’t want your child staring at the computer for hours on end, you do want them to make the most of their time there.
- Look for quality software programs that do these things.
- Be sure to ask lots of questions.
- Most importantly, DON’T LET SCREEN TIME SUBSTITUTE PHYSICAL ACTIVITY!